

Moana Kindergarten

2019 annual report to the community



Government
of South Australia
Department for Education

Moana Kindergarten number: 3690

Partnership: River Hub

Name of preschool director:

Name of preschool management committee chair:

Date of endorsement:

Context and highlights

Report from the preschool management committee

Quality improvement planning

Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2016	66	66	62	64
2017	63	63	65	64
2018	66	66	64	66
2019	65	63	62	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.
Source: Preschool data collection, Data Reporting and Analytics directorate.

Enrolment comment

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2016 centre	94.9%	93.2%	88.5%	90.3%
2017 centre	96.0%	92.4%	93.8%	90.8%
2018 centre	95.5%	94.6%	88.7%	93.5%
2019 centre	93.9%	89.2%	85.4%	
2016 state	91.1%	89.0%	87.2%	87.5%
2017 state	90.5%	88.2%	85.9%	87.2%
2018 state	90.7%	88.3%	87.0%	87.2%
2019 state	90.3%	87.4%	85.8%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

Attendance comment

Destination schools

Feeder Schools (Site number - Name)	2016	2017	2018	2019
9756 - All Saints Catholic Primary School	6.0%	7.0%	10.0%	3.4%
9133 - Galilee Catholic School	0.0%	0.0%	0.0%	3.4%
251 - McLaren Vale Primary School	0.0%	4.0%	0.0%	0.0%
1071 - Moana Primary School	85.0%	76.0%	85.0%	88.1%
1537 - Sheidow Park Primary School	0.0%	3.0%	0.0%	0.0%
8498 - Tatachilla Lutheran College	3.0%	3.0%	3.0%	0.0%
8014 - Woodcroft College Inc	0.0%	0.0%	0.0%	3.4%

NOTE: The data is collected in Term 3. It does not reflect actual schools enrolled in by exiting preschool children. Only schools that are a destination for 3% or more of students are shown.

Source: Data Source: Site Performance Reporting System (SPER), Term 3 2019 collection.

Destination schools comment

Client opinion summary

Relevant history screening

Financial statement

	Funding Source	Amount
1.	Grants: State	
2.	Grants: Commonwealth	
3.	Parent Contributions	
4.	Other	

2019 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2019 funding was used to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy		
Improved ECD and parenting outcomes (children's centres only)		
Improved outcomes for children with disabilities		
Improved outcomes for non-English speaking children who received bilingual support		

* The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.