



PRESCHOOL CONTEXT STATEMENT

Updated: February 2023

Centre number: 3690

Centre name: Moana Kindergarten

1. General information

- **Preschool Director:** Samantha Duell
- **Postal address:** Schooner Road, Seaford, SA, 5169
- **Location address:** 40 Schooner Road, Seaford, SA 5169 (Northern side of Moana Primary School, next to Seaford/ Moana Neighbourhood Centre)
- **DfE Partnership:** Noarlunga 3: River Hub
- **Geographical location:** Moana Kindergarten in Seaford is located 36 kms from GPO, in the Council of Onkaparinga.
- **Telephone number:** 08 8386 1971
- **Fax number:** N/A
- **Preschool website address:** www.moanakgn.sa.edu.au
- **Preschool e-mail address:** dl.3690_leaders@schools.sa.edu.au

- **Enrolment/Attendance:** The kindergarten has continued to increase in the number of enrolments over the past few years due to increase of housing developments in our catchment area. Currently the kindergarten reaches its physical capacity at 66 children each term. We offer the equivalent of 15 hours per week (600hours over a year) of government funded preschool for children in their eligible year, that is the year before school entry.

Our kindergarten is provided through the running of 2 sessional groups over a week. The Rosella Group attend each week on a Monday and Tuesday 8:30am-3:00pm, and alternate Wednesday 8:30am-1: 30pm. The Turtle group attend each week on a Thursday and Friday, and alternating Wednesdays 8:30am-1:30pm. No children attend the last two Wednesday sessions of each term due to longer operating hours on other weeks.).

- **Co-located/stand-alone:** The kindergarten is a stand-alone site, situated on the north side of the Moana Primary school grounds. The kindergarten has opportunity to access school facilities like the school oval, gym facilities, library, and hall.

- **Programs operating at the preschool**

- Sessional Kindergarten for eligible children and provided through two sessional groups Monday/Tuesday **and** Thursday/Friday- 8.30am -3pm, and alternating Wednesdays – 8.30am-1.30pm.
- Associated Programs: Early Entry (for eligible children).
- Preschool support is provided to children with additional needs. The site staff work closely with both DfE and private providers to support children's learning and developmental needs. Speech and Language Screeners are conducted to support the identification, referral, and establishment of support for children with oral language difficulties.

2. Key Centre Policies

- **Centre Policies:**

- Food and Nutrition Policy
- Sun and Heat Protection Policy
- Water Safety Policy and Procedure
- Sleep and Rest Procedure
- Regular Outings and Excursion Policy (Safe Transportation Procedure included).
- Behaviour Guidance Policy
- Site Emergency Management Plan
- Statement of Philosophy
- Inclement Weather Policy and Procedure

- **Centre Priorities:**

2023 PQIP Goal: To strengthen children's receptive and expressive communication to share their voice with peers and educators.

2023 NQF Priorities:

- Established a shared understanding of our sites current vision, taking in to account the new Preschool Position Statement.
- Develop a comprehensive transition process that supports each learner.
- Family Engagement- plan for and increase enagement with families and community in our kindy program.
- Developing our implementation, pedagogy and planning around our First Nations culture.
- Refining our whole site approach to sharing pedagogoical documentation for the individual child, and as a whole group.

3. Curriculum

- **Framework used: Early Years Learning Framework**

The Early Years Learning Framework for Australia. 'Belonging, Being and Becoming' curriculum (including the Department for Education Indicators for Literacy and Numeracy) is developed in partnership with staff and children through a play-based learning program. It has a specific emphasis on play-based learning and recognises the importance of communication and language, children's wellbeing, and social and emotional development. Our team aims to provide a high quality teaching and learning program within the context of the National Quality Framework for Early Childhood Education and Care.

- **Philosophy:**

Each child will access a quality learning environment which is inclusive, accessible, and equitable and play based. Each child is encouraged to develop a growth mindset, self-concept and enthusiasm for learning while being supported in their individual learning. The kindergarten will encourage and support the involvement of families and the community, while respecting and valuing their needs and expectations. Staff will provide quality teaching and learning experiences for all children which are current, research based and authentic. Environmentally sustainable practices are imbedded.

- **Special Curriculum Projects**

Beach Kindy Program.

In 2018 Moana Kindergarten collaborated with Nature Play SA to evolve their regular excursions to the local Moana Beach into a fully integrated Beach Kindy Program, running within their sessional preschool hours. As a community they developed the Beach Kindy Handbook and Parent Handbook with required policies and procedures to support the preschool children and staff to further explore their local community.

The Beach Kindy program is currently included in our Term 2 and 3 preschool programs on our shorter alternating Wednesdays 8:30-1:30pm from weeks 1-8. The learning, discoveries and inquiries that evolve through our beach program are intentional extended upon during the children's sessions at the Moana Kindy site to further extend their understanding and knowledge around their local community, caring for the environment and sustainability practices.

4. Centre Based Staff

- **Staff Profile** (based on a staffing capacity for a 66-enrolment cap)

1.0 Preschool Director

1.4 Preschool Teacher (inclusive of Universal Access)

1.2 ECW (45hpw)

Additionally, we include an ECW for Preschool Support (dependent on our IESP allowance)

- **Performance Management Program**

Performance Management Plans are developed by staff annually and reviewed throughout the year.

5. Centre Facilities

- **Buildings and grounds**

The centre was established in 1983, and has a well maintained indoor and outdoor space, which children access concurrently throughout their day.

The outdoor space was reflected upon and redeveloped over many years to be a natural space complemented with native trees and plants, a frog pond, a sensory and butterfly garden, flowers, and wicking beds for edible plants. These areas are cared for by the staff, children, and a local gardener. In 2020 we constructed a larger pergola area fitted with outdoor blinds, heaters, lights, and fans to enlarge our undercover areas.

Our indoor environment consists of two large spaces separated by concertina folding doors that include smaller areas created by furniture and resources to support the learning, and developmental needs of our children. Currently this includes spaces for quiet time and regulation, meeting area/s, large block construction space and tabletop experiences throughout.

- **Capacity (per session)**

33 children per session (January 2023)

- **Centre Ownership**

Government of South Australia- Department for Education

- **Access for children and staff with disabilities**

Disabled access if available through current entry and exit points, as we have no elevated entry points.

6. Local Community (intended for country preschools)

- **General characteristics:**

Moana Kindergarten is an outer coastal suburb situated in the established residential community area of Seaford, within the City of Onkaparina Council. Over the past few years, we have seen a large residential growth in our region due to an increase of affordable living and housing developments in the south of our catchment area.

We are located just a short distance from Commercial Road (400m walk) and our local Moana Beach (1.0km away) resulting in a strong beach culture in our community.

- **Parent and community involvement in the preschool**

Many parents are in the paid work force and a high proportion of our children have both parents in full or part time work or undertaking study.

We have a small but active Governing Council. Families support staff through involvement in the curriculum and by assisting with a variety of tasks (volunteers for our Beach Kindy Program, reading books, odd jobs, working bees, etc.), they are very involved in excursions and events throughout the year.

- **Schools to which children generally transfer from this preschool**

The centre has children transitioning to several different government or catholic educational settings within our local and wider community. The main feeder schools are Moana Primary School, and All Saints Catholic Primary School.

- **Other local care and educational facilities:**

- Seaford District Community Children's Centre
- Seaford Early Learning Centre
- Montessori Children's Centre Maclaren Vale

Various private childcare centres (i.e. Greenleaves ELC and Goodstart ELC)

- **Commercial/industrial and shopping facilities**

The centre is located with walking distance of multiple playgrounds, large grass areas, community places and nearby shopping facilities such as:

- Seaford Central – that encompasses multiple supermarkets, a post office, chemist, and other shopping facilities.
- The Onkaparinga Seaford Library
- Seaford Community Centre (playgroup and community garden)
- Moana Surf Life Saving Club and Moana Beach Caravan Park

- **Other local facilities**

Public transport is available in Seaford on Commercial Road and Esplande (approx. 400m walk) and Seaford Railway Station (1.0km walk), with direct routes to Noarlunga Colonnades Shopping Centre and the Adelaide CBD.

- **Local Government**

City of Onkaparinga Council

Phone: 8384 0666

Email: mail@onkaparinga.sa.gov.au

7. Further Comments

- **Partnership arrangements with other groups**

The centre is a part of the Noarlunga 3 Portfolio- River Hub Partnership and works closely with neighbouring suburb Department for Education preschools and schools (Moana Primary School; Freida Corpe Preschool and Port Noarlunga School; South Port Preschool and Primary School; Seaford Rise Preschool and Primary School; Old Noarlunga Primary school and Seaford Secondary College).